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Content area: Earth's Changing Surface, grade 2  
STeLLA Strategy: Highlight key science ideas and focus question throughout. Synthesize and summarize key science ideas.  
Context: After completing a small group activity using either the landslide example or the delta example, students work individually to decide whether or not landforms change based on the evidence in the readings.

0:00:03 T I have a little quiz for you.  
0:00:05 SS No.  
0:00:06 T I want to know what you learned today.  
0:00:10 T Remember at the beginning I said you were gonna answer this question: Do landforms change?  
0:00:17 T And you're gonna make a claim. You're gonna say yes or no. And you have to give me some evidence.  
0:00:23 T So you get to do it on this piece of paper. When you get this piece of paper, write your name on it, and wait for directions.  
  
0:00:31 T So on here it says, "I think landforms do or do not change." So I want you to circle the one that you think is correct.  
0:00:39 T Either circle the words "do," or circle the words "do not." Pick one of those to circle. Quickly.  
0:00:50 T Okay. You either circle the word "do" or the word "do not."  
0:00:55 T Now what I want you to do...you have two sections. You have to give me two pieces of evidence  
0:01:06 T that show me that landforms change. How do you know landforms change?  
0:01:13 T We talked about it, you read about it  
0:01:16 T Go. You have about two or three minutes. Go.